

Rutland County Council

Catmose, Oakham, Rutland, LE15 6HP
Telephone 01572 722577
Email: democraticservices@rutland.gov.uk

Ladies and Gentlemen,

A meeting of the **RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** will be held in the Council Chamber, Catmose, Oakham, Rutland LE15 6HP on **Tuesday, 12th September, 2023** commencing at **4.30 pm** when it is hoped you will be able to attend.

Yours faithfully

Mark Andrews
Chief Executive

Recording of Council Meetings: Any member of the public may film, audio-record, take photographs and use social media to report the proceedings of any meeting that is open to the public. A protocol on this facility is available at www.rutland.gov.uk/my-council/have-your-say/

Although social distancing requirements have been lifted there is still limited available seating for members of the public. If you would like to reserve a seat, please contact Democratic Services at democraticservices@rutland.gov.uk. The meeting will also be available for listening live on Zoom using the following link: <https://us06web.zoom.us/j/83324155523>

A G E N D A

A MOMENT FOR REFLECTION

We gather together here today intent on doing good work.

We seek to represent fairly and well, those who have given us this task.

May our efforts be blessed with insight, guided by understanding and wisdom.

We seek to serve with respect for all.

May our personal beliefs give us strength to act honestly and well in all matters before us.

1) WELCOME AND APOLOGIES RECEIVED

2) RECORD OF MEETING

To confirm the minutes of the meeting of the Rutland SACRE held on the 6th June 2023.

(Pages 5 - 10)

3) ACTIONS FROM THE PREVIOUS MEETING

No.	Ref:	Action	Allocated to:
1	3	It was agreed that the Chair and the SACRE/RE Advisor would write a draft a letter on behalf of the Rutland SACRE to all Councillors and the local MP regarding RE teacher recruitment.	Gurdev Singh & Amanda Fitton
2	4	It was agreed that the Clerk would write to all Rutland schools asking for representatives from the teachers and the education support staff to become members of the Rutland SACRE.	Jane Narey
3		Induction information including the NASACRE membership and training details would be sent to the new members.	Jane Narey
4	6	Amanda Fitton to send the Clerk the confirmed attendance for Rutland SACRE at the official launch	Amanda Fitton
5	7	Amanda would develop a questionnaire for schools regarding the impact of the Agreed Syllabus to identify if any amendments were required to the non-statutory areas of the syllabus. The approval of the schools' questionnaire would be approved by SACRE on the 12 th March 2024 prior to distribution to schools.	Amanda Fitton

4) AGREED SYLLABUS 2023-2028

To receive an update from Amanda Fitton, RE Adviser for Cambridgeshire, Peterborough and Rutland County Councils.

5) SACRE'S ROLE AND ENGAGEMENT WITH SCHOOLS

To discuss SACRE's role in the teaching of religious education and how its engagement with Rutland schools could be improved.

6) RUTLAND SACRE CONSTITUTION

Annual review of the Rutland SACRE Constitution for updating (if required).
(Pages 11 - 14)

7) RUTLAND EXAM RESULTS

To receive an update from Lizzie Papworth, Service Manager – Learning and Skills on the Rutland schools' exam results for 2023.

STANDING AGENDA ITEMS

8) RUTLAND SACRE DEVELOPMENT PLAN 2023-28

To create the Rutland SACRE Development Plan for 2023-28.
(Pages 15 - 16)

9) UPDATE ON NETWORK MEETINGS

To receive an update from Amanda Fitton, RE Adviser for Cambridgeshire, Peterborough and Rutland County Councils.

10) TRAINING ATTENDED BY SACRE MEMBERS

To receive a verbal update from Members of SACRE on any training attended.

11) MONITORING OF RE IN SCHOOLS AND OFSTED INSPECTIONS REPORT

To receive a verbal report from Lizzie Papworth, Service Manager – Learning and Skills, RCC and to receive any Ofsted Inspection Reports:

- Langham CofE Primary School
(Pages 17 - 24)

12) WORK PLAN

To review/update Rutland SACRE's Work Plan for 2023-2024.
(Pages 25 - 26)

13) ANY URGENT BUSINESS

14) DATE OF NEXT MEETING:

Tuesday, 5th December 2023 at 4.30 p.m.

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DISTRIBUTION

MEMBERS OF THE RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION):

GROUP A – Representatives of faiths (other than Church of England) and world views		
1.	Gurdev Singh (CHAIR)	The Sikh Faith
2.	Bjoern Finke	The Roman Catholic Church

3.	Julia Ewans	Humanist UK
4.	Madeleine Gilbert	The Baptist Church
5.	Sheila Gewolb	The Jewish Faith

GROUP B – Church of England Representatives		
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6.	Daniel Alfieri	Peterborough Diocese
7.	James McWhirter (Revd) (VICE CHAIR)	Rutland Deanery
8.	Mary-Anne Marples	Peterborough Diocese

GROUP C – Teacher Representatives		
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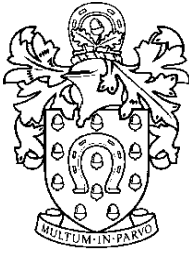
9.	Cara Topping	Primary Teacher Representative
10.	Kieran Hughes	Secondary Teacher Representative
11.	Megan Davis	Primary Teacher Representative
12.	Sam Brooks	Secondary Teacher Representative

GROUP D – Local Education Authority Representatives		
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13.	Councillor Christine Wise	Rutland County Councillor
14.	Councillor Steve McRobb	Rutland County Councillor
15.	Councillor Rosemary Powell (SUBSTITUTE)	Rutland County Councillor

Local Education Authority Officers		
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16.	Amanda Fitton	RE Adviser, Cambridgeshire, Peterborough and Rutland County Councils
17.	Lizzie Papworth	Service Manager – Learning and Skills, RCC
18.	Jane Narey	Clerk, RCC



Rutland County Council

Catmose Oakham Rutland LE15 6HP

Telephone 01572 722577

Email: democraticservices@rutland.gov.uk

Minutes of the **MEETING of the RUTLAND SACRE (STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION)** held in the Council Chamber, Catmose, Oakham, Rutland LE15 6HP on Tuesday, 6th June, 2023 at 4.30 pm

PRESENT:

GROUP A – Representatives of faiths (other than Church of England) and world views		
1.	Bjoern Finke	Roman Catholic Church
2.	Gurdev Singh (CHAIR)	Sikh Community
3.	Julia Ewans	Humanist UK
4.	Madeleine Gilbert	Baptist Church
5.	Shelia Gewolb	Jewish Community

GROUP B – Church of England Representatives		
6.	Daniel Alfieri	Peterborough Diocese
7.	James McWhirter (Revd) (VICE CHAIR)	Rutland Deanery
8.	Mary-Anne Marples	Peterborough Diocese

GROUP C – Teacher Representatives		
9.	Megan Davis	Primary Teacher Representative

GROUP D – Local Education Authority Representatives		
10.	Councillor Christine Wise	Rutland County Councillor
11.	Councillor Steve McRobb	Rutland County Councillor

Local Education Authority Officers		
12.	Amanda Fitton	SACRE/RE Advisor, Cambridgeshire, Northamptonshire, Peterborough and Rutland County Council
13.	Lizzie Papworth	Service Manager – Learning and Skills, RCC
14.	Jane Narey	Clerk, RCC

ABSENT:

15.	Cara Topping	Primary Teacher Representative
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1 WELCOME AND APOLOGIES RECEIVED

The Chair welcomed everyone to the meeting. No apologies were received.

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Amanda Fitton joined the meeting at 4.42 p.m.
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2 RECORD OF MEETING

The minutes of the meeting held on the 14th March 2023 were approved as an accurate record.

3 ACTIONS FROM THE PREVIOUS MEETING

Action 1

It was agreed that the new development plan should include items regarding the assessment of RE, diversity and world views as these had been raised by schools in the questionnaire.

Item on agenda for discussion.

Action 2

It was confirmed that feedback from the meeting held on Thursday, 16th March 2023 with Jane Lewis, Assistant Diocesan Director of Education, Diocese of Peterborough would be provided at the next meeting of the Rutland SACRE.

Amanda Fitton confirmed that a successful meeting had been held with Jane Lewis where partnership working and future network meetings had been discussed. Amanda would meet with Mary-Ann Marples to discuss the outcomes of the meeting and the way forward for the network meetings.

Action 3

It was agreed that the Chair and the SACRE/RE Advisor would write a draft a letter on behalf of the Rutland SACRE to all Councillors and the local MP regarding RE teacher recruitment.

Item to be carried forward.

ACTION: Gurdev Singh & Amanda Fitton

Action 4

It was queried if SACRE would be able to monitor and evaluate schools' performance against the new Agreed Syllabus. The SACRE/RE Advisor confirmed that this would be included in SACRE's new development plan and would be a standing agenda item at future network meetings.

Item on agenda for discussion.

Action 5

The group requested if children's work regarding RE and diversity could be viewed by SACRE members to identify what work was being done in schools. The Service Manager – Learning and Skills and the SACRE/RE Advisor confirmed that they would speak to schools.

Lizzie Papworth confirmed that this would be included in the SACRE new development plan as part of the plan to invite guest speakers to attend SACRE meetings.

Action 6

The SACRE/RE Advisor confirmed that information about the Agreed Syllabus Conference and the 16 workshops would be sent to all schools and she agreed to send the Clerk the timetable of activities for distribution to SACRE members.

Action completed.

4 SACRE MEMBERSHIP

A. ELECTION OF NEW CHAIR

- Sheila Gewolb nominated Gurdev Singh as the Chair. This was seconded by James McWhirter (Revd).
- No other nominations were received.

RESOLVED

That the Committee:

- a) **APPROVED** Gurdev Singh as the Chair of the Rutland SACRE for the municipal year 2023/2024.

B. ELECTION OF NEW VICE CHAIR

- Gurdev Singh nominated James McWhirter (Revd) as the Vice Chair. This was seconded by Daniel Alfieri.
- No other nominations were received.

RESOLVED

That the Committee:

- a) **APPROVED** James McWhirter (Revd) as the Vice Chair of the Rutland SACRE for the municipal year 2023/2024.

C. APPOINTMENT OF NEW MEMBERS

- Amanda Fitton nominated Julia Ewans as the temporary representative for Humanist UK.
- It was agreed that the Clerk would write to all Rutland schools asking for representatives from the teachers and the education support staff to become members of the Rutland SACRE.

ACTION: Jane Narey

- Councillor Christine Wise and Councillor Steve McRobb were confirmed as the new Local Education Authority Representatives for the 2023/2024 municipal year. Councillor Rosemary Powell was the named substitute to attend a SACRE meeting in the absence of Councillors Wise and McRobb.
- Induction information including the NASACRE membership and training details would be sent to the new members.

ACTION: Jane Narey

RESOLVED

That the Committee:

- a) **APPROVED** Julia Ewans as a temporary member of Rutland SACRE as the representative for Humanist UK for the municipal year 2023/2024.

5 NASACRE CONFERENCE/AGM: UPDATE

- NASACRE held its 30th Annual General Meeting on 22nd May 2023.

- A briefing from James McWhirter (Revd) following his attendance at the AGM was distributed to members prior to the meeting.
- It was agreed that the main agenda item for the next SACRE meeting would be a discussion regarding SACRE's role and its engagement with schools.

WORK PLAN

- It was confirmed that SACRE received and reviewed OfSTED inspection reports but not SIAMS reports as these were the Statutory Inspection of Anglican and Methodist Schools carried out on behalf of the Church of England and Methodist Church and as such did not fall within the remit of SACRE and the Agreed Syllabus.

6 AGREED SYLLABUS: LAUNCH UPDATE

- The [Agreed Syllabus 2023-2028](#) would be formerly launched and published on the Council's website on Thursday 15th June 2023.
- Daniel Alfieri confirmed that he would like to attend the official launch of the Agreed Syllabus as the Rutland SACRE representative if a place was available.
- Amanda Fitton to send the Clerk the confirmed attendance for Rutland SACRE at the official launch.

ACTION: Amanda Fitton

7 RUTLAND SACRE DEVELOPMENT PLAN 2023-2028

- SACRE's new development plan would include items regarding the assessment of RE, diversity and world views.
- SACRE members were not permitted to evaluate a school's performance regarding the teaching of RE and/or collective worship as this was the role of qualified OfSTED inspectors or the Diocese officers.
- SACRE members could, with the consent of the school, observe or take part in RE or collective worship but they would not be permitted to comment on its quality or content.
- Amanda would develop a questionnaire for schools regarding the impact of the Agreed Syllabus to identify if any amendments were required to the non-statutory areas of the syllabus. The approval of the schools' questionnaire would be approved by SACRE on the 12th March 2024 prior to distribution to schools.

ACTION: Amanda Fitton

- Guest speakers should be invited to future SACRE meetings to inform members on what RE and collective worship work was being done in schools and how this performance was measured.
- It was agreed that the SACRE Development Plan 2023-2028 was a standing agenda item and would be discussed in greater detail at the September meeting.

WORK PLAN

8 UPDATE ON NETWORK MEETINGS

- An update would be provided regarding future network meetings at the next meeting following Amanda Fitton's meeting with Mary-Ann Marples.

9 TRAINING ATTENDED BY SACRE MEMBERS

- Online 'RE Hubs' had been established as a one-stop website for resources, training, a calendar for local groups, school speakers etc. The RE Hubs project was dedicated to supporting Religious Education (RE), Religion, Values and Ethics

(RVE), and Religion & Worldviews (R&W) teachers and practitioners in the UK. Further details regarding RE Hubs was available at www.re-hubs.uk.

- NASACRE training was currently free to all Rutland SACRE members. Full details of the 2023-2024 training courses would be available from the NASACRE website: www.nasacre.org.uk

10 MONITORING OF RE IN SCHOOLS AND OFSTED INSPECTIONS REPORT

The Ofsted inspection reports were reviewed and the positive comments were noted for the following schools:

- Edith Weston Academy,
- The Shires at Oakham,
- Ryhall CofE Academy,
- Uppingham Community College and
- Ketton CofE Primary School.

11 WORK PLAN

The work plan was updated as follows:

- SACRE's Role and Engagement with Schools would be the main agenda item for the next SACRE meeting on the 12th September 2023.
- The SACRE Development Plan 2023-2028 would be a standing agenda item and would be discussed in greater detail at the meeting on the 12th September 2023.

12 ANY URGENT BUSINESS

There was no urgent business.

13 DATE OF NEXT MEETING:

Tuesday, 12th September 2023 at 4.30 p.m. in the Council Chamber, RCC, Catmose, Oakham, Rutland LE15 6HP

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The Chair declared the meeting closed at 5.55 pm.

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SUMMARY OF ACTIONS

No.	Ref:	Action	Allocated to:
1	3	It was agreed that the Chair and the SACRE/RE Advisor would write a draft a letter on behalf of the Rutland SACRE to all Councillors and the local MP regarding RE teacher recruitment.	Gurdev Singh & Amanda Fitton
2	4	It was agreed that the Clerk would write to all Rutland schools asking for representatives from the teachers and the education support staff to become members of the Rutland SACRE.	Jane Narey
3		Induction information including the NASACRE membership and training details would be sent to	Jane Narey

		the new members.	
4	6	Amanda Fitton to send the Clerk the confirmed attendance for Rutland SACRE at the official launch	Amanda Fitton
5	7	Amanda would develop a questionnaire for schools regarding the impact of the Agreed Syllabus to identify if any amendments were required to the non-statutory areas of the syllabus. The approval of the schools' questionnaire would be approved by SACRE on the 12 th March 2024 prior to distribution to schools.	Amanda Fitton

Rutland Standing Advisory Council on Religious Education (SACRE)

CONSTITUTION 2023-2024

A SACRE is required by the Education Reform Act of 1988 to be established by the local authority (cf. also DFE Circular 1/94, para.89: 1 and 2; The Education Act 1996, Chapter 111; and RE in English Schools Non-Statutory Guidance 2010, pages 10-16). The Local Authority (LA) must provide SACRE with a suitable annual budget to ensure that SACRE can carry out its statutory responsibilities effectively.

The LA is Rutland County Council.

Rutland SACRE is an independent body which exists to advise the local authority on matters concerned with the provision of Religious Education and Collective Worship in state-maintained schools.

‘Member’ means a member of Rutland SACRE, usually appointed, but includes a substitute or co-opted member.

A meeting will only be quorate if all four of the following groups are represented:

- Group A - Representatives of other Churches and faiths
- Group B - Church of England Representatives
- Group C - Teacher Representatives
- Group D - Local Education Authority Representatives

A Member can only represent one group. Rutland SACRE has the power to co-opt members as agreed by the majority of its members. All members are entitled to speak and vote on any issue, but substitute or co-opted members may speak but not vote at any meeting. Rutland SACRE will always seek to reach decisions on a consensus basis but in the event of a vote being taken only one vote is allowed from each of the FOUR groups. In the event of a tied vote on any issue the Chair may exercise the casting vote.

Membership

Group A – Representatives of other Churches and faiths	No. of Representatives
Baptist Church	1
Humanist UK	1
Jewish Community	1
Methodist Church	1
Muslim Community	1
Quakers	1
Roman Catholic Church	1
Sikh Community	1
United Reform Church	1

Group B – Church of England Representatives	No. of Representatives
Rutland Deanery	2
Peterborough Diocese	2

Group C – Teacher Representatives	No. of Representatives
Teacher Representatives	5

Education Support Staff	1
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Group D – Local Education Authority Representatives	No. of Representatives
Local Authority County Councillors	2
Local Authority County Councillor - substitute	1

Rutland SACRE can co-opt members when it is deemed a person's expertise is required to help inform SACRE's work. Co-opted members do not have voting rights.

In addition, there is a Local Authority SACRE Officer or Adviser and a Local Authority SACRE Clerk. Both are appointed by the Local Authority but neither have voting rights.

The Responsibilities of Membership

All Members shall be committed to education and to respecting the views of others. Members shall remain until such time as they will have resigned or fulfilled their duties of membership under the rules dictated by their Governing Body e.g.co-opted temporarily because of a specific expertise in Religious Education. There can be a substitute Member nominated by an absent Member. Notice of this substitution should be received by the LA SACRE Clerk at least 48 hours in advance of the meeting.

If a Member is absent for 3 or more consecutive meetings for any reason not acceptable to the LA, it shall be assumed that a vacancy now exists. The matters will be referred to the sub-group of Members responsible for Membership.

The Chair and Vice-Chair shall be chosen from the Members of the Rutland SACRE and shall be elected at the first meeting in each academic year. In the absence of the Chair and Vice-Chair at any meeting the LA can elect one of its members to act as the Chair for that meeting.

Rutland SACRE has the power to co-opt people as agreed by the majority of its members. All Members are entitled to speak and vote on any issue, but substitute or co-opted Members may speak but not vote at any meeting.

The Duties of the Rutland SACRE

Rutland SACRE's main function is to advise the LA on matters related to RE, which follows the locally agreed syllabus and on collective worship in schools. This means Rutland SACRE:

- can require the LA to review its agreed syllabus;
- must consider applications from a head teacher that the school be released from the requirement for collective worship to be "wholly or mainly of a broadly Christian character." (A determination.); and
- must publish an annual report of its work.

Further Rutland SACRE is to support the effective provision of Religious Education and Collective Worship in schools/colleges through. This means Rutland SACRE shall:

- provide advice on methods of teaching the Agreed Syllabus for Religious Education;

- advise the LA on provision of training for teachers;
- gather feedback and evidence from inspection reports and exam entries and results on Religious Education, Collective Worship and Personal Development;
- consider complaints about the provision and delivery of Religious Education and Collective Worship referred to SACRE by the LA;
- ask the LA to review its Agreed Syllabus; and
- contributing to Community Cohesion and Safeguarding of young people and children.

The Agreed Syllabus Conference

An Agreed Syllabus Conference (ASC) is a statutory body brought together in order to produce an agreed syllabus for RE. It is a separate legal entity from a SACRE. An ASC:

- has the same committee structure as the SACRE; and
- can be made up of SACRE members but need not be so. There is no provision for co-opted members.

The Chair of the ASC can be appointed by the LA, or the LA may allow the ASC to choose its own chair. The LA's responsibility to convene the ASC implies a duty to provide funds and support for its work. Rutland County Council uses Rutland Agreed Syllabus and works in partnership with Cambridgeshire County Council and Peterborough City Council SACRE's.

Procedures for SACRE

Dates

The Rutland SACRE meets four times a year and are held on a Tuesday at 4.30 p.m.

Two meetings (winter and spring) are held virtually and two meetings (summer and autumn) are held in-person in the Council Chamber at the council offices in Oakham.

Agenda

Matters for the agenda of any meeting shall be sent to the clerk at least ten working days in advance of the meeting. The clerk shall agree the agenda with the chair and the agenda shall be distributed to each member five working days in advance of the next listed meeting.

Minutes

The draft minutes of meetings shall be made public within ten working days of the meeting taking place and confirmed at the next SACRE meeting.

Notification

Rutland SACRE is a public meeting and the Clerk shall ensure public notice is given as with any Rutland County Council meeting and arrangements made for the public to attend should they wish to do so.

Approved:

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SACRE Development Plan 2023-28

The SACRE development plan links into the NASACRE self-evaluation toolkit which focuses on the following five aspects of the work of SACREs:

1. Management of the SACRE and building the partnership between the SACRE, the LA and other key stakeholders
2. Promoting improvement in the standards, the quality of teaching, and provision in RE
3. Evaluating the effectiveness of the locally agreed syllabus
4. Promoting improvement in the provision and quality of collective worship
5. Contributing to cohesion across the community and the promotion of social and racial harmony.

STRATEGY	TASK	GROUP	PROGRESS
Management of the SACRE and building the partnership between the SACRE, the LA and other key stakeholders			
Promoting improvement in the standards, the quality of teaching, and provision in RE			
Evaluating the effectiveness of the locally agreed syllabus			
Promoting improvement in the provision and quality of collective worship			
Contributing to cohesion across the community and the promotion of social and racial harmony.			

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Inspection of a good school: Langham CofE (Controlled) Primary School

1 Burley Road, Langham, Oakham, Rutland LE15 7HY

Inspection dates:

16 and 17 May 2023

Outcome

Langham CofE (Controlled) Primary School continues to be a good school.

What is it like to attend this school?

Pupils are happy and enjoy school. They said school is 'like a second home'. Pupils appreciate their caring teachers who listen to them and always help them.

Pupils benefit from experiences and visits to interesting places to help them learn more. They appreciate opportunities to develop their interests in sport. They care about their community and the world around them and fundraise for charities. Pupils in key stage 2 relish different responsibilities, such as being house captains and librarians.

Pupils behave well. They know 'following the Langham Way' helps them to make mature choices. They are proud to receive praise and awards for being resilient and respectful. They say that bullying rarely happens, if at all. Adults help them with any worries they may have.

Leaders set high expectations. Adults work as a team to provide a calm and purposeful environment. Pupils' learning is rarely disrupted. Pupils enjoy learning about interesting ideas and facts. Staff help pupils to learn from their mistakes and remember more over time in all subjects.

What does the school do well and what does it need to do better?

Leaders want the best education for every pupil. Leaders have identified the most important knowledge and skills that pupils need to know in all subjects. Leaders work together with the Rutland Learning Trust to refine and improve subject guidance. The trust and senior leaders provide effective training. This helps staff to ensure that pupils learn important knowledge and know and remember more in all subjects. Senior leaders are providing training for curriculum leaders. Curriculum leaders show high levels of commitment to the subjects they lead. They check that pupils are taught the right knowledge. However, for some subjects, leaders have not yet checked how well the curriculum is being taught in class, so that they can support their colleagues to improve further.

Leaders ensure that reading is always a priority. Children learn phonics from the start of Reception. Pupils read books that match their ability. Leaders make sure that pupils in key stage 2 continue to read with confidence and understanding. Leaders have carefully chosen the range of books that pupils study. They ensure that pupils read books that are more demanding and extend pupils' knowledge as they move through the school. Teachers read to pupils every day. They carefully explain the meaning of complex language and new vocabulary. Pupils talk confidently about the books they read. Pupils develop a love of reading.

In mathematics, teachers follow an ambitious and well-sequenced curriculum. Teachers have good subject knowledge. This enables them to spot pupils' errors or misconceptions. Teachers use regular assessment checks. These quickly identify any mathematical knowledge that pupils need to revisit. Teachers use resources well to help pupils demonstrate their knowledge to solve problems. Consequently, pupils enjoy mathematics, feel confident with mathematics and progress well through the curriculum.

Leaders ensure that pupils learn increasingly sophisticated vocabulary across all subjects. Teachers help them to remember and connect what they learn. As a result, pupils' confidence to explain their understanding increases as they move through school.

Leaders and staff are ambitious for all pupils, including those with special educational needs and/or disabilities (SEND). Pupils with SEND access the same curriculum as other pupils. Teachers ensure that pupils receive appropriate and sensitive support.

Children in the early years make a strong start to their schooling. Staff ensure that children are safe and happy. Children settle in well and learn appropriate routines. Staff help children to build on important learning through purposeful and engaging activities. Children are well prepared for Year 1.

Leaders prioritise pupils' mental health and physical well-being. Pupils learn about different beliefs and family structures. Leaders have ensured that pupils have a clear understanding of right and wrong. Pupils have an age-appropriate understanding of relationships. They are being prepared well for life in modern Britain.

Parents appreciate that their children are happy and safe at school. Staff say that leaders treat them fairly and with respect. Staff appreciate that senior leaders are considerate of workload and continue to streamline procedures to focus on what is most important. All staff appreciate the range of training they receive. Staff say they feel valued as part of a strong and inclusive team. The local governing body is an important part of the team. There is a strong sense of endeavour.

Safeguarding

The arrangements for safeguarding are effective.

Leaders make safeguarding the highest priority. Recruitment and induction processes are thorough. Staff are well trained. They know to share any concern because it could be important.

Leaders know pupils and families well. Leaders work effectively with other agencies. When necessary, leaders are tenacious to secure appropriate support.

Pupils say they feel safe because adults listen and help them with any worries. Pupils learn how to keep themselves safe in different situations, including online. They know to report anything that makes them feel uncomfortable.

What does the school need to do to improve?

(Information for the school and appropriate authority)

- Senior leaders are developing the role of subject leaders, particularly their monitoring of how effectively the refined curriculum framework is being implemented. Some subject leaders have not yet identified how they can best support other teachers to improve the teaching of the curriculum. Leaders should ensure that all subject leaders are given the time and training they need so that they can support teachers to improve the implementation of the curriculum further.

Background

When we have judged a school to be good, we will then normally go into the school about once every four years to confirm that the school remains good. This is called an ungraded inspection, and it is carried out under section 8 of the Education Act 2005. We do not give graded judgements on an ungraded inspection. However, if we find evidence that a school would now receive a higher or lower grade, then the next inspection will be a graded inspection, which is carried out under section 5 of the Act. Usually this is within one to two years of the date of the ungraded inspection. If we have serious concerns about safeguarding, behaviour or the quality of education, we will deem the ungraded inspection a graded inspection immediately.

This is the first ungraded inspection since we judged the school to be good in December 2017.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

Further information

You can search for [published performance information](#) about the school.

In the report, 'disadvantaged pupils' refers to those pupils who attract government pupil premium funding: pupils claiming free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route.

School details

Unique reference number	139858
Local authority	Rutland Council
Inspection number	10254949
Type of school	Primary
School category	Academy converter
Age range of pupils	4 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	200
Appropriate authority	Board of trustees
Chair of trust	James Saunders
Headteacher	Diane Rowland
Website	www.langhamprimary.co.uk
Date of previous inspection	6 and 7 December 2017, under section 5 of the Education Act 2005

Information about this school

- The school has been part of The Rutland Learning Trust since April 2017.
- The religious character of the school was inspected under section 48 of the Education Act 2005 in December 2019.
- The school currently uses one registered and one unregistered alternative provider.

Information about this inspection

- This was the first routine inspection the school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with school leaders and has taken that into account in their evaluation of the school.
- The inspector met with the headteacher, the deputy headteacher and other leaders. A meeting was held with representatives of the trust, including the chief executive officer and the chair of the local governing body.
- The inspector scrutinised a range of documents, including school policies.
- The inspector carried out deep dives in the following subjects: early reading, mathematics and geography. This included meeting with subject leaders, visiting

lessons and speaking with teachers and pupils. The inspector listened to pupils reading to adults, considered leaders' curriculum plans and scrutinised samples of pupils' work.

- The inspector also met with other subject leaders and looked at curriculum documentation and samples of pupils' work for some other subjects.
- The inspector met with groups of pupils. Pupils' behaviour was considered at various times of day, including in lessons, around the school and at lunchtime.
- The single central record was scrutinised as part of the inspection of safeguarding. The inspector met with safeguarding leaders, spoke with a range of staff and pupils, and considered safeguarding records.
- The inspector spoke with parents at the end of the school day. The inspector reviewed parental responses to Ofsted's online questionnaire.

Inspection team

Mandy Wilding, lead inspector

Ofsted Inspector

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Rutland SACRE Work Plan: 2023/24

Meeting Date	Description	Lead
Standing Agenda Items for every meeting	A Moment for Reflection	
	Welcome and Apologies	Chair
	Record of Meeting	Chair
	Actions from the Previous Meeting	Chair
	Rutland SACRE Development Plan 2023-28	Chair
	Update on Network Meetings	Amanda Fitton
	Training Attended by SACRE Members	All
	Monitoring of RE in Schools & OfSTED Inspection Reports	Elizabeth Papworth
	Work Plan	
	Any Urgent Business	
	Date of Next Meeting	

6th June 2023	SACRE Membership	
	a) Election of a New Chair	
	b) Election of a New Vice Chair	
	c) Appointment of New Members	
	NASACRE Conference/AGM: Update	
	Agreed Syllabus Launch: Update	
	Draft Development Plan 2023-28	

12th September 2023	SACRE's Role and Engagement with Schools	
	Rutland SACRE Constitution	
	Rutland Exam Results TBC	

5th December 2023	Rutland Exam Results TBC	
	SACRE Annual Report 2022-2023 <i>(publication after January 2024)</i>	

12th March 2024	SACRE Agreed Syllabus Schools' Questionnaire: Schools' questionnaire to be approved prior to sending to schools for completion.	Amanda Fitton

11th June 2024		

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